

**Alderson Broaddus University**  
*School of Nursing*

# ***LPN-BSN PROGRAM***

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**Alderson  
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## **Introduction to AB School of Nursing**

From the beginning in 1945 as the first 4-year baccalaureate nursing program in West Virginia, the nursing program at Alderson Broaddus has attracted high-quality students and has graduated professionals who are leaders in nursing all across the United States and excel in many interesting nursing careers. The AB nursing program is accredited by the Accreditation Commission for Education in Nursing. The School of Nursing is an agency member of the Accreditation Commission for Education in Nursing. In addition, the program is approved by the West Virginia State Board of Examiners for Registered Professional Nurses.

As a graduate of the AB nursing program, you will be prepared as a generalist in nursing, qualified to provide leadership in a variety of settings such as community health, general hospital care, emergency care, and intensive care. For those interested in school health nursing, students may choose to take the School Nurse Option, a West Virginia School of Nursing of Education approved program, preparing them to apply for certification as a school health nurse. Other optional minors include Health Care Administration and Business Administration.

As a nursing student at AB, you will study in the well-planned Myers Hall of Health Sciences, where spacious classrooms, a well-equipped skills lab, and a comprehensive computer lab provide the newest tools for nursing instruction.

Clinical experiences for application of your classroom studies will begin your third semester. These clinical experiences place you in a variety of settings, always in a small group, and with a high level of personal attention from the instructor.

The high quality of nurses graduating from AB relates directly to the fine caliber of students who enter the program and to the personal commitment of the nursing faculty as well as the excellence of the total University curriculum. At AB your liberal studies core requirements will strengthen your general knowledge, improve your learning skills, and give you more confidence to advance in your profession.

Upon graduation, you will receive BSN degree and will be qualified to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). If you choose to pursue graduate education, you can advance in nursing leadership roles such as nurse practitioner, clinician, educator, administrator, or researcher.

The current focus in health care, including the demands of gerontology, managed care, and community-based health care, has highlighted the unique contributions that nurses can provide. The nursing curriculum at AB prepares nurses to meet these unique challenges. At AB your professors will be men and women of high academic and moral standing, who are committed to making a difference in the lives of the students they serve, as well as, the advancement of their profession.

*With a baccalaureate degree in nursing from Alderson Broaddus University you will join the professionals dedicated to excellence in health care. At AB you can prepare to make a difference.*

### **Alderson Broaddus University School of Nursing Mission**

The School of Nursing's mission is to provide students with the highest quality education preparing them for success as a generalist in the practice of professional nursing with a curriculum built on the standards of contemporary nursing practice educating students to provide quality, safe, evidence-based nursing care to diverse patient populations across the lifespan. The School of Nursing seeks to provide an educational environment encouraging students to regard professional nursing as a service to humanity, respect scholarly endeavor, become responsible citizens, and apply moral and ethical integrity in their lives and decisions. By providing an education grounded in the liberal arts, students are prepared to fulfill their roles in a diverse society as well-rounded and responsible nurses.

### **School of Nursing Philosophy**

The philosophy of the School of Nursing is derived from basic beliefs about education and professional nursing. The faculty believes the patient, whether viewed as an individual or collectively as family, group, community, or society, is unique and holistic, meriting safe quality patient-centered care as exemplified in the nurse-patient relationship operationalized by the nursing process. Furthermore, the faculty views nursing as a caring, therapeutic, interpersonal profession that values diversity, and embodies Christian service to holistically address patient health needs in collaboration with the interprofessional health care system.

The faculty believes a baccalaureate nursing education grounded in the liberal arts provides learners with the opportunity to acquire the knowledge, skills, attitudes, behaviors, and values to become safe, responsible practitioners of professional nursing. The teaching-learning relationship between faculty and learner is central to quality education. Learners are expected to demonstrate integrity and be self-disciplined, self-directed, and accountable for their own learning. The faculty is responsible for creating a caring environment in which knowledge is shared and role development enhanced.

### **School of Nursing Purpose and Outcomes**

The purpose of the curriculum leading to the Bachelor of Science in Nursing is to prepare the student to function as an advanced beginning professional nurse in any health care setting. Graduates of the program will value scholarly endeavors and become lifelong learners. Congruent with the mission and institutional student learning outcomes of the institution, the nursing program prepares graduates who:

1. Create patient-centered, safe, quality evidence-based nursing care with diverse patients across the life span.
2. Design a caring environment for the patient, family and community to promote wellness, prevent disease, and facilitate healing.
3. Generate critical thinking necessary to provide quality patient care.
4. Professionally communicate/collaborate with members of the interprofessional team, the patient, family and community to provide and improve patient care.
5. Exemplify leadership in a variety of healthcare settings for diverse patient populations.
6. Synthesize information technology to communicate, manage knowledge, mitigate error and support decision-making.
7. Assimilate professional, ethical and legal guidelines in practice as a baccalaureate-prepared professional nurse.

Assurance of these outcomes is dependent upon a learning environment built on educational theory grounded in the mission, while addressing the needs of the students. End-of-program student learning outcomes define the individual student outcomes to be achieved by the learner. Program outcomes are the benchmarks for each graduating class which include the yearly NCLEX-RN® pass rate, program completion rate, and job placement rate.

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### **Program Features**

The LPN-BSN Program is designed to be completed in 36 months. LPNs admitted to the Alderson Broaddus University School of Nursing LPN-BSN Program will be assigned a full-time nursing faculty member who advises the student relative to course registration and other academic issues as needed. Making the transition from practical nursing to professional nursing can be challenging and as one of the steps to success, the program as designed a required course that facilitates that transition.

Credits may be earned by any or all of the following methods.

1. Credit by examination (policies applicable to the overall University, see Alderson Broaddus University Catalog).
2. Credit by transfer.
3. Credit by escrow. Upon completion of 12 credits at Alderson Broaddus University in the nursing major, and a grade point average of 2.5 (on a 4.0 scale), the student will receive up to 20 hours of credit toward the required 120 credits necessary for graduation. Escrow credit may be awarded toward the following courses: Anatomy & Physiology, Chemistry, Nutrition, Medical Terminology and Nursing Fundamentals.
4. Credits earned by taking course work toward degree requirements.

### **Admission Criteria**

Each applicant will be required to provide:

1. Current unencumbered license as a licensed practical nurse.
2. Official transcript from an approved program in licensed practical nursing.
3. Achievement of at least a Proficient or better score on the ATI TEAS Admission Assessment Exam.
4. The last date for submission of all application materials is March 15<sup>th</sup> of each year.

### **Application Process**

Applications are processed as they are received. An applicant will not be considered for admission until the University receives their LPN transcript, ATI TEAS Admission Assessment Exam results, and verification of their LPN license. The LPN-BSN Program operates on a rolling admission cycle. This means that applications are processed as complete applications are received, not after the application deadline has passed. It is to the applicant's benefit to apply early, and complete the application as soon as possible. With submission of an application later in the process (before the deadline) your application will still be considered and processed. Twenty-four students will be admitted each year. When the class is full, qualified applicants will be placed on a wait-list. Classes begin in May.

### **Admission Assessment Exam**

Applicants are required to take the ATI TEAS Admission Assessment Exam. Achievement of a proficient or higher must be achieved on no more than **two** attempts, at least one month apart. If the ATI TEAS Admission Assessment Exam is taken more than twice, the applicant's first score will be used to determine admission eligibility.

The ATI TEAS Admission Assessment Exam will be administered at via proctored ATI. The ATI TEAS Admission Assessment Exam Review is available at the website: ATI.com: Once the LPN-BSN Program applicant applies to Alderson-Broaddus University they will receive an e-mail from Admissions that explains how to register for the ATI TEAS Assessment Exam.

### **Adult Learning Credit Formula**

Credit for courses completed at Alderson Broaddus University will be awarded following the adult learning formula: *3 academic credits will be awarded for each 20 contact hours in a lecture course. Clinical credits are awarded following the established formula of 1 academic credit awarded for each 3 contact hours per week.*

### **Progression Within the Nursing Major**

Once a student enters the nursing major, progression within that student's nursing course sequence depends upon the student being able to maintain the following:

1. A cumulative GPA of 2.5 or higher.
2. A grade of "C" or better in all Nursing courses, and a grade of "C" or better in all program requirement courses.
3. A progression grade of 78% or higher on testing in all nursing courses.
4. A "Pass" grade for clinical performance in each clinical component of a nursing course.

### **Graduation Requirements**

The LPN-BSN Program requires 120 college level credits for graduation. Required nursing and program requirement courses include 74 semester hours and completion of the liberal studies goals. Students must have a cumulative GPA of 2.5. Please refer to [AB undergraduate catalog](#) for additional graduation credits.

## **Clinical Compliance Requirements**

Within 45 days of LPN-BSN Orientation Day for newly admitted students (held on campus in typically in April before classes begin), students must create and pay for an online health record, background check, and urine drug screen document management account through the School's external vendor, CastleBranch.com. The student cost for the CastleBranch account is non-refundable. During the clinical compliance-related portion of the orientation, the Clinical Compliance Officer provides detailed instructions and guidance to students for creating, using, and submitting the required School of Nursing health records and forms required to the student's CastleBranch account as well as the annual renewal of the applicable health records for the School of Nursing. Once the student has completed the urine drug screen, the test results are automatically generated and posted to the student's CastleBranch account within 5-10 days. The result of the student's background check is automatically posted to the student's CastleBranch account within 5-10 after the account is created. While most nursing students are generally only required to submit to one drug test and background check, additional drug screening or background checks may be required under certain circumstances. Copies of all health records are shared with all applicable clinical sites, as requested, prior to the start of any student clinical experiences and assignments, including student preceptorships. All records stored and obtained from the student's CastleBranch account is kept as confidential as possible. Access to these records is limited to the School's Clinical Compliance Officer, the Chair, School of Nursing, and other University officials on a need-to-know basis. The Chair, School of Nursing reports positive test results to the appropriate licensing boards when required to do so. Additionally, the Clinical Compliance Officer, Chair, School of Nursing, or other University officials may disclose test results in administrative or court proceedings to the extent required by law.

## **Computer Technology Requirements for Testing**

All nursing exams will be administered using ExamSoft/Examplify computerized testing software. Students are required to register, purchase, and maintain an active ExamSoft annual subscription. Students will be required to bring their personal laptop or iPad on which the software is downloaded and earbuds to class on all nursing exam dates. Any issues or questions with the software must be addressed with ExamSoft Customer Service. The phone number for students: 866-429-8889

## **Technology Requirements for ATI and ExamSoft**

**Windows:** Operating System: 32-bit and 64-bit versions of Windows 10 or higher, CPU Processor: 2.0 GHz Intel i3 processor or equivalent, RAM: 4GB or higher, 1 GB or higher of available space on hard drive, and screen resolution at least 1024 X 768.

**MAC:** MacOS 10.13 or higher or MacOS Catalina (version 10.15) for Examplify version 2.0.6 or higher, CPU Intel processor, RAM: 4 GB or higher, 1GB or higher of hard drive space.

**iPad:** iPad 5+, iPad Air, iPad Mini 2+, iPad Pro with operating systems of iPadOS 12, 13, 14, 500 MB of free space.

ATI Proctored Assessments, HealthAssess modules and simulations, Civility Mentor, and Communicator 2.0 are not currently supported on iOS or Android tablets or mobile devices. Skills 3.0



modules not currently available on Android tablets or mobile devices. Skills 3.0 modules for iOS require iOS 13.4 or above; iPad Air 3 or later, iPad Mini 4 or later, iPad Pro, or 6th Generation or later; 4GB RAM+. Safari browser required. \*\*

Remember to clear your browser cache and browser history. Browsers for ATI: Chrome, Firefox, Safari. JavaScript and cookies must be enabled within the browser.

Stable internet connection is required. For Civility Mentor, Communicator 2.0, and HealthAssess simulations, a minimum internet speed of 5 Mbps is required (10 Mbps or more is recommended). Test your internet speed using [www.speedtest.net](http://www.speedtest.net).

Refer to the ATI Website Troubleshooting Guide for step-by-step troubleshooting instructions on how to resolve website issues prior to contacting ATI Support.

### **Fees and Financial Aid**

The total cost of educating a student at Alderson Broaddus University for one year is significantly more than the amount paid by the student. Gifts to Alderson Broaddus from churches, trustees, alumni, and other friends, along with endowment income and certain efficiency factors, provide the difference. The University strives to keep the cost to parents and students as reasonable as possible, consistent with the development and maintenance of an instructional staff and campus facilities, which assure high-quality education. The University reserves the right to adjust charges from year to year in accordance with operating costs and inflationary trends.

### **Enrollment Deposit**

Enrollment Deposit ..... \$200.00

The non-refundable enrollment deposit is due prior to registration. The enrollment deposit reserves a place in the LPN-BSN Program and will be applied toward the first semester's tuition.

### **Tuition**

Tuition is due at registration prior to the first-class session; second and third semester payments are due on or before registration at the last class session of the prior semester.

Tuition charges are based on the number of University-sponsored semester hours attempted, whether on or off campus. These rates apply to full-time and part-time students. Students in the LPN-BSN Program are currently charged 60% of the per-semester hour rate. Tuition costs can be found online at <https://ab.edu/financial-aid/price-of-attendance/>

### **Payment Plans**

Nelnet Budget Plan - For those who desire to pay their educational expenses on a monthly basis, the University will accept the Nelnet Budget Plan provided by Nelnet Business Solutions. An information pamphlet is available upon request.

Employer Reimbursement Plan - If your employer will reimburse tuition costs upon successful completion of each semester, you are still responsible for payment at registration.

Visa and MasterCard – are accepted for payment of tuition and fees. (Additional usage fee may apply).

### **About Financial Aid**

Financial aid is money available from federal, state, University and private sources to help students meet University costs. Financial aid helps fill the gap between the costs of attending University and the amount that students and their families can afford to pay. These funds may be comprised of grants and scholarships, work opportunities and low-interest student loans.

To receive your personalized financial aid package, simply apply and be accepted to Alderson Broaddus University and complete the Free Application for Federal Student Aid (FAFSA), which opens October 1<sup>st</sup> each year.

### **The Financial Aid Office**

Any student wishing to apply for financial assistance should contact the Financial Aid Office at (304) 457-6354. The Financial Aid Office is available to answer your questions and to help estimate your eligibility for financial assistance. Office hours are 9 a.m. until 4:30 p.m. Monday through Friday. Other hours are available by appointment.

So that your financial aid eligibility may be determined in a timely manner, please contact the Financial Aid Office as early as possible, but at least 4-6 weeks prior to registration for the first semester. Identify yourself as a student with questions about the LPN-BSN Program

### **Loans**

Federal Direct loans are fixed-rate student loans for undergraduate and graduate students attending University at least half-time. Direct loans are the most common and one of the lowest-cost ways to pay for school. Nearly all students are eligible to receive Direct loans regardless of credit. Direct loans may be subsidized by the U.S. Government or unsubsidized depending on the student's need.

### **Grants**

Grants are awarded based upon a variety of factors, but primarily upon your demonstrated financial need.

Federal Pell Grant - Provided by the federal government and administered by the University, this grant is awarded on the basis of an eligibility index published yearly by Congress. The amount of each student's award is based upon cost of attendance and the effective family contribution (EFC).

Federal Supplemental Education Opportunity Grants - This grant is awarded to the student who demonstrates exceptional financial need and is eligible for a Federal Pell Grant. Renewal of these awards is based upon continued need and satisfactory academic progress. (Limited funds available).

West Virginia Higher Education Grant - This grant is available to students who are residents of the state of West Virginia and is based on need. Pennsylvania also awards its state grants to students attending Alderson Broaddus University. Application is made by filling the state questions on the Free Application for Federal Student Aid (FAFSA). Must be full time and meet GPA/credit hour requirements.

### **Financial Aid Checklist**

1. Fill out the FAFSA (Free Application for Federal Student Aid) for the year in which you are seeking admission. If you file after January 1st (priority deadline), it is not too late to receive financial aid. However, to be eligible for the maximum amount of financial aid, you must file before January 1st. The FAFSA is the application for all financial aid at Alderson Broaddus University. Go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to apply. AB's school code is 003806. You do not have to be accepted to your program of study before you complete the FAFSA.
2. To complete and sign your FAFSA on-line as well as complete steps 8 and 9, you must have an FSA ID. You can go to <https://fsaid.ed.gov> to register for your FSA ID. This ID will allow you to access all your federal information on-line.
3. Once you have filled out the FAFSA and have been accepted to your program, the financial aid office will send you a financial aid award letter that lists all financial aid you qualify for through the University.
4. Sign and return one copy of every award letter that is sent to you to the financial aid office. You may accept, decline, or reduce any items of financial aid.
5. Once we have received your signed financial aid award letter, the financial aid office will be able to start processing your financial aid.
6. Some applicants will be chosen by the federal government for the verification process. If you are selected, we will notify you, and you must complete the certification worksheet, turn in copies of a signed federal tax return, and copies of all W-2 forms. Additional information may be requested. We cannot apply any financial aid to your account until you fully complete the verification process.
7. If you are a first-time borrower of federal Stafford loans, you must complete a promissory note. Go to <https://studentloans.gov> to complete a new MPN (master promissory note) for student loans. Follow the steps and be sure to list Alderson Broaddus as the University you are attending.
8. All first-time borrowers of Direct loans must complete an entrance counseling interview. You may go to [www.studentloans.gov](http://www.studentloans.gov) and click on Entrance Counseling to complete the required counseling. Be sure to list Alderson Broaddus as the University you are attending.
9. You must apply for financial aid each year. If you have any questions, please feel free to call the Financial Aid Office at 304-457-6354. The office is open Monday through Friday from 9 a.m. to 4:30 p.m.

**Other Fees**

1. The general fee of \$105 per semester is assessed for students who register for 12 or more semester hours. This required fee includes charges for student activities, student center, student publications, and special events, and is administered by the Student Government Association (SGA). A fee of \$52.50 is assessed for students who register for less than 12 credit hours per semester.
2. Nursing Allied Health Fee - \$235 (annually).
3. Parking Registration - \$105 (per semester)
4. Uniforms equipment –\$200 and above based on options.
5. ExamSoft/Examplify Testing Annual Fee: \$70
6. CastleBranch (Background, drug test, and Immunizations Tracker) \$106 (onetime fee).
7. MyClinical Exchange - \$36.50 annually
8. Textbooks and course learning materials vary per semester AVERAGE approximately \$500 and higher
9. Skills kit= approximately \$175 (one-time fee)
10. ATI Nursing Resources and Testing Packages: \$833 annually. These fees are included in tuition costs.
11. American Heart BLS CPR: \$55-75. Only American Heart Association BLS Provider CPR Certification for Healthcare Providers will be accepted. This certification is mandatory before entering nursing course/clinical. (Students must maintain active CPR certification throughout nursing program).

## **Nursing Course Descriptions**

### **NRSG 205    Transition to Professional Nursing (LPN-BSN)**

This course assists the LPN-BSN student through the initial transition from the role of licensed practical nurse to the role of baccalaureate prepared professional registered nurse. The philosophy, goals, program and student learning outcomes are presented within the context of the Nursing curriculum. The student integrates the concepts of professionalism, scientific methods of inquiry, and critical thinking as applied to baccalaureate professional nursing practice. Emphasis on the leveled student learning outcomes pervades this transitions course. A grade of “C” or higher is required to progress in the nursing major (4 semester hours). Pre-Requisite: Admission into Nursing Program. Co-Requisites: NRSG 250, NRSG 270.

### **NRSG 250    Health Assessment (Traditional/LPN-BSN)**

This course focuses on the theoretical basis and psychomotor skills used when assessing the health status of individuals while emphasizing cultural diversity, age-related differences, and lifestyle factors. It introduces the role of the professional nurse in identifying and communicating normal findings and common deviations from normal. The skills lab experience provides the opportunity to apply cognitive and psychomotor skills incorporating caring while performing a systematic, patient-centered health assessment. A grade of “C” or higher is required to progress in the nursing major (2 semester hours lecture and 1 semester hour clinical). Traditional Co-Requisites: NRSG 210, and NRSG 220. LPN-BSN Pre Requisites: MATH 113 or Higher; Co-Requisite: NRSG 205, NRSG 270

### **NRSG 260    Acute Psychosocial Nursing (Traditional/LPN)**

Acute psychosocial nursing focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care for patients experiencing acute psychiatric alterations. This course focuses on care that is developmentally and culturally appropriate for patients needing mental health interventions and incorporates critical thinking, quality improvement, collaboration, and information technology as they relate to the care of diverse patients on the mental health unit. Integration of standards of practice and legal and ethical responsibilities occur as the professional nurse practices therapeutic use of self with psychiatric patients. (1.5 semester hours lecture and 1.5 semester hours clinical). LPN-BSN: Pre-Requisites: NRSG 250, NRSG 270; Co-Requisites: NRSG 280

### **NRSG 270    Pharmacology for Nursing (Traditional/LPN-BSN)**

Pharmacology for Nursing introduces general principles of pharmacology as they relate to safe, quality, patient-centered, evidence-based nursing care of individuals by focusing on developmentally and culturally appropriate interventions. Includes an introduction to pharmacotherapeutics through an explanation of drug classifications with prototype drugs as well as on medication used to treat stable patients with common health alterations. Includes supplemental instruction on dosage calculations. A grade of “C” or higher is required to progress in the nursing major (3 semester hours lecture). Traditional Pre-Requisites: NRSG 210, NRSG 220 and NRSG 250. Co-Requisites: NRSG 260 and NRSG 280. LPN-BSN Pre Requisites: MATH 113 or Higher; Co-Requisite: NRSG 205, NRSG 250

**NRSG 280    Care of the Adult I (Traditional/LPN)**

This course is the first of a series of courses that focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care for acutely ill but stable patients experiencing medical/surgical conditions. This course focuses on care that is developmentally and culturally appropriate for patients with non-complex medical/surgical conditions and incorporates critical thinking, quality improvement, collaboration, and information technology as they relate to the care of diverse patients in the medical/surgical setting. Integrates standards of practice and legal and ethical responsibilities of the professional nurse when caring for patients undergoing medical/surgical interventions. Includes the acquisition of foundational psychomotor skills and the application of these skills in laboratory and structured clinical setting. (3 semester hours lecture and 2 semester hours clinical).

Traditional Pre-Requisites: LPN-BSN Pre Requisites: NRSG 250, NRSG 270; Co-Requisite: NRSG 260

**NRSG 310    Nursing Research (Traditional/LPN)**

Building on the introductory concepts of evidence-based nursing practice from earlier courses, students examine all aspects of the research process as it relates to the baccalaureate nurse's role in research. Identification of practice issues, appraisal and integration of evidence, evaluation of patient outcomes and sharing best practices occurs with the interprofessional healthcare team as addressed. (3 semester hours lecture and 0 semester hours clinical). LPN-BSN Pre Requisites: NRSG 260, NRSG 280; Co-Requisite: NRSG 340, NRSG 370

**NRSG 330    Care of the Childbearing Family and Women's Health (Traditional/LPN)**

This course focuses on the acquisition and application of the theoretical basis for safe, quality, evidence-based, patient-centered nursing care for patient/family centered nursing care of the childbearing family. Focuses on care that is developmentally and culturally appropriate for the childbearing family with an additional emphasis on women's health and incorporating critical thinking, quality improvement, collaboration and information technology as they related to the care of diverse patients on the maternal/child unit. Integrates standards of practice and legal and ethical responsibilities of the professional nurse when caring for the childbearing family. (3 semester hours lecture and 2 semester hours clinical). LPN-BSN Pre Requisites: NRSG 310, NRSG 340, NRSG 370; Co-Requisite: NRSG 380

**NRSG 340    Care of the Adult II (Traditional/LPN)**

Care of Adults II builds on NRSG 280 and focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care for patients experiencing acute, stable and unstable, medical/surgical conditions. This course focuses on care that is developmentally and culturally appropriate and incorporates critical thinking, quality improvement, collaboration, and information technology as they relate to the care of diverse patients in the medical/surgical setting. Integrates standards of practice and legal and ethical responsibilities of the professional nurse when caring for patients undergoing medical/surgical interventions. (3 semester hours lecture and 2 semester hours clinical). Traditional Pre-Requisites: LPN-BSN Pre Requisites: NRSG 260, NRSG 280; Co-Requisite: NRSG 310, NRSG 330.

**NRSG 370    Nursing Care of Children** (Traditional/LPN)

This course focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care for children and their families that is developmentally and culturally appropriate and incorporates critical thinking, quality improvement, collaboration and information-technology as they relate to the care of diverse patients on the pediatric acute care setting. Integrates standards of practice and legal and ethical responsibilities of the professional nurse. (4.5 semester hours lecture and 1.5 semester hours clinical. LPN-BSN Pre Requisites: NRSG 260, NRSG 280; Co-Requisite: NRSG 310, NRSG 340

**NRSG 380    Care of Adults III** (Traditional/LPN)

This course builds on NRSG 280 and NRSG 340 and focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care for patients experiencing acute, unstable, complex medical/surgical conditions. This course focuses on care that is developmentally and culturally appropriate and incorporates critical thinking, quality improvement, collaboration, and information technology as they relate to the care of diverse patients in the medical/surgical setting. Integrates standards of practice and legal and ethical responsibilities of the professional nurse when caring for patients undergoing medical/surgical interventions. (3 semester hours lecture and 2 semester hours clinical). LPN-BSN Pre Requisites: NRSG 310, NRSG 340, NRSG 370; Co-Requisite: NRSG 330

**NRSG 410    Care of the Patient with Complex Health Issues I** (Traditional/LPN)

NRSG 410 is the first of two courses that apply all the content taught in the curriculum to the care of patients experiencing high acuity complex conditions across the lifespan. This synthesis course integrates the information taught throughout the program by focusing on care that is developmentally and culturally appropriate for patients who meet the AACN Synergy Criteria of minimally resilient, highly vulnerable, minimally stable and highly complex. Students will collect and interpret complex patient data; make clinical judgments based on the beginning practitioner's ability to recognize patterns and trends which may predict the direction of the illness, students will sort out extraneous details; focus on key elements of each case while recognizing their professional limits and seek appropriate assistance. Students will incorporate critical thinking, quality improvement, collaboration, and information technology as they plan and provide evidence-based care for patients experiencing alterations in health which identifies these patients as experiencing highly acute complex conditions in a variety of high acuity health care settings. Integration of the ANA Standards of Practice and the legal and ethical responsibilities of the professional nurse are incorporated when caring for complex patients. Students will evaluate the patient's ability to participate in care, decision making, predictability and resource availability as they provide culturally appropriate care. Application of knowledge will be through the use of case studies, simulations, clinical experiences and preceptorship. (2 semester hours lecture and 3 semester hours clinical). Pre-Requisites: NRSG 370, and NRSG 380. Co-Requisites: NRSG 420, NRSG 430, and NRSG 440.

**NRSG 420    Community Mental Health Nursing** (Traditional/LPN)

Community Mental Health focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care in the community for patients experiencing mental health problems. This course focuses on care that is developmentally and culturally appropriate for patients needing mental health interventions and incorporates critical thinking, quality improvement, collaboration and information technology as they relate to the

care of diverse patients in the community mental health system. Integration of standards of practice and legal and ethical responsibilities occur as the self-aware professional nurse co-leads therapeutic groups in the community. (2.5 semester hours lecture and 1.5 hours clinical). Pre-Requisites: NRSBG 370 and NRSBG 380. Co-Requisites: NRSBG 410, NRSBG 430.

**NRSBG 430 Improving Critical Thinking through Test-Taking Strategies: NCLEX-RN Part 1**  
(Traditional/LPN)

This is Part I of a comprehensive review course that provides an integration and synthesis of all concepts, content, and nursing skills taught in the previous nursing courses by looking at more complex patient situations and patient care. This course enables the individual student to recognize areas that need enhancement prior to entering professional practice. Includes a review for NCLEX-RN® and strategies for success. (0.5 semester hours lecture and 0.5 semester hours clinical). NRSBG 370 and NRSBG 380. Co-Requisites: NRSBG 410, NRSBG 420.

**NRSBG 450 Nurse as Manager** (Traditional/LPN)

This theory course provides a basis in evidence-based processes used in the nursing leadership role in a variety of healthcare settings for the purpose of providing and improving patient care that is safe, as well as developmentally and culturally appropriate. It focuses on healthcare systems, organizational designs and governance, quality improvement, cost-effective care, change theory, conflict resolution, delegation and the role of the professional nurse as leader. (3 semester hours lecture and 0 semester hours clinical). Pre-Requisites: NRSBG 410, NRSBG 420, and NRSBG 430. Co-Requisites: NRSBG 460, NRSBG 470, and NRSBG 480.

**NRSBG 460 Care of the Patient with Complex Health Issues II** (Traditional/LPN)

Nursing NRSBG 460 is the second part of two courses that apply all the content taught in the curriculum to the care of patients experiencing high acuity complex conditions across the lifespan. This synthesis course integrates the information taught throughout the program by focusing on care that is developmentally and culturally appropriate for patients who meet the AACN Synergy Criteria of minimally resilient, highly vulnerable, minimally stable, and highly complex. Students will collect and interpret complex patient data; make clinical judgments based on the beginning practitioner's ability to recognize patterns and trends which may predict the direction of the illness, sort out extraneous details; focus on key elements of each case while recognizing their professional limits and seek appropriate assistance. Students will incorporate critical thinking, quality improvement, collaboration and information technology as they plan and provide evidence-based care for patients experiencing alterations in health which identifies these patients as experiencing highly acute complex conditions in a variety of high acuity health care settings. The ANA standards of practice and the legal and ethical responsibilities of the professional nurse are integrated when caring for complex patients. Students will evaluate the patient's ability to participate in care, decision making, predictability and resource availability as they provide culturally appropriate care. Application of knowledge will be through the use of case studies, simulations, clinical experiences and preceptorship. (2 semester hours lecture and 3 semester hours clinical). Pre-Requisites: NRSBG 410, NRSBG 420, and NRSBG 430. Co-Requisites: NRSBG 450, NRSBG 470, and NRSBG 480.

**NRSBG 470 Community as Client** (Traditional/LPN)

This specialty course introduces the student to community as client by immersion in community health promotion activities, industries, utilities, charities, church-based organizations, social settings, and local government meetings etc. as venues to operationalize the Leveled Student



Learning Outcomes. Gordon's Functional Patterns for Communities provides a framework for community assessment which is the primary focus of this course. Serendipitous experiences beyond assessment are folded into the course as appropriate. This course adds the additional focus of strengthening the theory base and continuing to experience community as patient. Through a variety of venues and modalities, students continue to experience the paradigm shift to community as patient and provide professional baccalaureate nursing care that promotes health and wellness. (2 semester hours lecture and 2 semester hour clinical). Pre-Requisites: NRSRG 410, NRSRG 420, and NRSRG 430. Co-Requisites: NRSRG 450, NRSRG 460, and NRSRG 480.

**NRSRG 480 Improving Critical Thinking through Test-Taking Strategies: NCLEX-RN Part II (Traditional/LPN)**

This is Part II of a comprehensive review course differing from Part I through the selection of different NCLEX-RN questions that those previously mastered. An integration and synthesis of all concepts, content, and nursing skills is provided as taught in the previous nursing courses by looking at more complex patient situations and patient care. This course enables the individual student to recognize areas that need enhancement prior to entering professional practice. Includes a review for NCLEX-RN® and strategies for success. (0.5 semester hours lecture and 0.5 semester hours clinical). Pre-Requisites: NRSRG 410, NRSRG 420, and NRSRG 430. Co-Requisites: NRSRG 450, NRSRG 460, and NRSRG 470.

**NRSRG 496 Educational Foundations and Laws for School Health Nursing**

Concepts related to the legal structure and governance of public education will be investigated. While an elective course, the learner nonetheless incorporates student learning outcomes that reference evidence-based care, caring environment, critical thinking, professional communication/collaboration, information technology and ethical and legal guidelines. Emphasis will be given to school law, legal procedures, policy-making, rules, regulations and issues pertinent to school nursing. Students currently enrolled in the Alderson Broaddus BSN program may take this course during their final year of the program or following graduation. All applicants who request certification by the WV Department of Education as a School Nurse must have an active unencumbered WV registered professional nursing license. (Class 3; Clinical 0)

**NRSRG 497 School Health Nurse Practicum** This course prepares the BSN level professional to provide age-appropriate care to students in the WV School systems. The course focuses on health education, child-centered care, community resources and advocacy for children and their families. Students currently enrolled in the Alderson Broaddus BSN program may take this course in their final semester or following graduation. All applicants who request certification by the WV Department of Education as a School Nurse must have an active unencumbered WV registered professional nursing license. Prerequisite: NRSRG 496. (Class 2; Clinical 1)

**Alderson Broaddus University**  
**2022-2023 LPN-BSN Program**

Alderson Broaddus University School of Nursing

**LPN-BSN Progression Plan**

**ATI TEA's Test: Proficient or Higher; Unencumbered LPN License**

Summer Level I	Credits	Fall Level I	Credits	Spring Level I	Credits	Total Credits
<b>DEVL MATH</b>	3	<b>NRSRG 250</b> – Health Assessment	3	<b>NRSRG 260</b> – Acute Psych Nursing	3	
<b>MATH 113**</b> – College Algebra (Liberal Studies Goal I-B)	3	<b>NRSRG 270</b> - Pharmacology	3	<b>NRSRG 280</b> –Care of the Adult I	5	
<b>ENGL190</b> – Freshman Composition (Liberal Studies Goal I-A-1)	3	<b>NRSRG 205</b> – Transition to Professional Nursing	4	<b>HSCI 225**</b> – Healthcare Informatics (Liberal Studies Goal I-C)	3	
		<b>RELGION</b> (Liberal Studies Goal II-B-1)	3	<b>FINE ART</b> (Liberal Studies Goal II-F)	3	
	9		13		14	36
Summer Level II	Credits	Fall Level II	Credits	Spring Level II	Credits	Total Credits
<b>PSYC 220**</b> – Human Development (Liberal Studies Goal II-C-1)	3	<b>NRSRG 310</b> – Nursing Research	3	<b>NRSRG 330</b> – Care of Childbearing Fam.	5	
<b>ENGL 200</b> – Advanced Composition (Liberal Studies Goal I-A-2)	3	<b>NRSRG 340</b> – Care of the Adult II	5	<b>NRSRG 380</b> – Care of the Adult III	5	
<b>COMM 130/140</b> –Public Speaking/Communications (Liberal Studies Goal I-A-3)	3	<b>NRSRG 370</b> – Nursing Care of Children	6	<b>PHIL 391**</b> – Medical Ethics (Liberal Studies Goal II-B-2)	3	
	9		14		13	36
Summer Level III	Credits	Fall Level III	Credits	Spring Level III	Credits	Total Credits
<b>ENGLISH Literature</b> (Liberal Studies Goal II.E)	3	<b>NRSRG 410</b> – Care of Patient W/ Complex Health	5	<b>NRSRG 450</b> – Nurse As Manager	3	
<b>POLS/ECON</b> – Political Science/ Economics (Liberal Studies Goal II.C-2)	3	<b>NRSRG 420</b> – Community Mental Health Nursing	4	<b>NRSRG 460</b> – Care of Patient w/ Complex Issues. II	5	
<b>HISTORY</b> (Liberal Studies Goal II.D)	3	<b>NRSRG 430</b> – NCLEX-RN Pt. 1	1	<b>NRSRG 470</b> – Community As Client	4	
				<b>NRSRG 480</b> – NCLEX-RN Pt. II	1	
	9		10		13	34
				Total		106
				Escrow (Up To 20 Credits)		20
				Minus DEVL MATH		-3
				<b>Total Credits</b>		<b>123</b>

**REQUIREMENTS FOR GRADUATION:** The student must earn a grade of C or higher in all required nursing and support courses, a 2.5 cumulative GPA, and must pass (or meet remediation requirements) for ATI comprehensive examination. Nursing courses require a grade of C in each course to progress in the major.

While nursing courses follow in sequence, Advisor's work with each student to individualize their progression plan to facilitate choices among liberal studies and elective courses to total the 120 credit hours needed to graduate.

\*Elective Course      \*\* Nursing Requirement that Meets Liberal Studies

The LPN-BSN Program is designed to meet in person on Friday and Saturdays 4 times a semester (1 weekend a month) for class. Other times as arranged. Clinical will be additional time required on separate weekends depending on courses offered in progression.

Revised 5/14/2022

**Accrediting Agencies**

**Accreditation Commission for Education in Nursing (ACEN)**

3343 Peachtree Road NE, Suite 1400

Atlanta, Georgia 30326

404.975.5000

[www.acenursing.org](http://www.acenursing.org)

**WV Board of Examiners for Registered Professional Nurses**

5001 MacCorkle Ave SW

South Charleston, WV 25309

304-744-0900

**AB School of Nursing Student Policy and Procedure Handbook**

Please refer to the AB School of Nursing Student Policy and Procedure Handbook for all students in the nursing program. This is available at all times at <http://ab.edu/academics/nursing/> and located in the first tab to the left.