

FOR IMMEDIATE RELEASE

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CONTACTMatt Vanover, Dir. of External Affairs, matt.vanover@caepnet.org**59 Educator Preparation Providers Recognized for National Excellence in Teacher Preparation***281 programs from 44 states, the District of Columbia, and Puerto Rico now meeting rigorous, national accreditation standards to better prepare tomorrow's teachers*

WASHINGTON – Today, the Council for the Accreditation of Educator Preparation announced that 59 providers from 24 states, the District of Columbia, and Puerto Rico earned accreditation for their educator preparation programs (EPPs). These providers join those previously accredited, bringing the total of CAEP-accredited EPPs to 281.

The CAEP Accreditation Council held its fall 2019 review this past October, during which 59 providers were approved under the rigorous, nationally recognized CAEP Teacher Preparation Standards.

“These providers meet high standards so that their students receive an education that prepares them to succeed in a diverse range of classrooms after they graduate,” said CAEP President Dr. Christopher A. Koch. “Seeking CAEP Accreditation is a significant commitment on the part of an educator preparation provider.”

CAEP is the sole nationally-recognized accrediting body for educator preparation. Accreditation is a nongovernmental activity based on peer review that serves the dual functions of assuring quality and promoting improvement. CAEP was created by the consolidation of the National Council for Accreditation of Teacher Education and the Teacher Education Accreditation Council. It is a unified accreditation system intent on raising the performance of all providers focused on educator preparation. Approximately 800 educator preparation providers participate in the CAEP Accreditation system, including some previously accredited through former standards.

Educator preparation providers seeking accreditation must pass peer review on five standards, which are based on two principles:

1. Solid evidence that the provider’s graduates are competent and caring educators, and
2. Solid evidence that the provider’s educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.

If a program fails to meet one of the five standards, it is placed on probation for two years. Probation may be lifted in two years if a program provides evidence that it meets the standard.

CLASS OF FALL 2019

Adrian College – Michigan
Alderson Broaddus University – West Virginia
Alma College – Michigan
Bard College – New York
Berea College – Kentucky
Bethany College – West Virginia
Bethel College – Kansas
Bluefield State College – West Virginia
Central State University – Ohio
College of Staten Island/CUNY – New York
Concordia University – Nebraska
Delaware State University
Doane University – Nebraska

Erskine College – South Carolina
Faulkner University – Alabama
Ferris State University – Michigan
Florida Gulf Coast University
Gardner-Webb University – North Carolina
Governors State University – Illinois
Grand Valley State University – Michigan
Hope College – Michigan
Illinois State University
Inter American University of Puerto Rico -
Metropolitan Campus
Inter American University of Puerto Rico - Ponce

Inter American University of Puerto Rico - San
German
iteachU.S. – Texas
Lake Superior State University – Michigan
Loyola Marymount University – California
Manchester University – Indiana
Medgar Evers College, CUNY – New York
Monmouth University – New Jersey
North Dakota State University
Ohio Northern University
Oklahoma City University
Purdue University – Indiana
Randolph-Macon College – Virginia
Rider University – New Jersey
South Carolina State University – South Carolina
The College of William and Mary – Virginia
The Pennsylvania State University
The University of Oklahoma

The University of Virginia's College at Wise
Trinity Washington University – District of Columbia
University of Holy Cross – Louisiana
University of Louisiana at Lafayette
University of North Florida
University of Puerto Rico - Aguadilla
University of Utah
Urbana University – Ohio
Vincennes University – Indiana
Wayne State College – Nebraska
Wayne State University – Michigan
Wesley College – Delaware
West Liberty University – West Virginia
West Virginia University
Western New Mexico University
Wheeling University – West Virginia
Xavier University of Louisiana
York College/CUNY – New York

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*The **Council for the Accreditation of Educator Preparation** (www.CAEPnet.org) advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.*