

# School of Nursing



## LPN-BSN Program

Alice Rosanski, RN, MSN, CPN  
Director, LPN-BSN Program  
Campus Box 2033  
Philippi, West Virginia 26416

Office: 1-304-457-6292  
FAX: 1-304-457-6293  
E-mail: [rosanskiam@ab.edu](mailto:rosanskiam@ab.edu)

Admissions School of Nursing  
Campus Box 2033  
1-304-457-6256 or  
1-800-263-1549

[www.ab.edu](http://www.ab.edu)

## Program Features

The LPN-BSN Program is designed to be completed in 36 months. LPNs admitted to the Alderson Broaddus University School of Nursing LPN-BSN Program will be assigned a full-time nursing faculty member who advises the student relative to course registration and other academic issues as needed. Making the transition from practical nursing to professional nursing can be challenging and as one of the steps to success, the program as designed a required course that facilitates that transition.

Credits may be earned by any or all of the following methods.

1. Credit by examination (policies applicable to the overall University, see Alderson Broaddus University Catalog).
2. Credit by transfer.
3. Credit by escrow. Upon completion of 12 credits at Alderson Broaddus University in the nursing major, and a grade point average of 2.5 (on a 4.0 scale), the student will receive 20 hours of credit toward the required 120 credits necessary for graduation. Escrow credit will be awarded for the following courses: Anatomy & Physiology, Chemistry, Nutrition, Medical Terminology and Nursing Fundamentals.
4. Credits earned by taking course work toward degree requirements.

## Admission Criteria

Each applicant will be required to provide:

1. Current unencumbered license as a licensed practical nurse.
2. Official transcript from an approved program in licensed practical nursing.
3. Achievement of at least a 69% cumulative score on the HESI A2 Admission Assessment Exam.
4. The last date for submission of all application materials is March 1<sup>st</sup> of each year.

## Application Process

Applications are processed as they are received. An applicant will not be considered for admission until the University receives their LPN transcript, HESI A2 Admission Assessment Exam results, and verification of their LPN license. The LPN-BSN Program operates on a rolling admission cycle. This means that applications are processed as complete applications are received, not after the application deadline has passed. It is to the applicant's benefit to apply early, and complete the application as soon as possible. With submission of an application later in the process (before the deadline) your application will still be considered and processed. Twenty-four students will be admitted each year. When the class is full, qualified applicants will be placed on a wait-list. Classes begin in May.

## Admission Assessment Exam

Applicants are required to take the HESI A2 Admission Assessment Exam. Achievement of a cumulative score of 69% or higher must be achieved on no more than two attempts of at least one month apart. If the HESI A2 Admission Assessment Exam is taken more than twice, the applicant's first score will be used to determine admission eligibility.

The HESI A2 Admission Assessment Exam will be administered at Prometric Testing Centers.

<https://www.prometric.com/en-us/clients/Elsevier/Pages/landing.aspx>

The HESI A2 Admission Assessment Exam Review Book is available for purchase from the Elsevier web site at <http://www.us.elsevierhealth.com/review-nclex/admission-assessment-exam-review-e-book-e-book/9781455738298/>

Once the LPN-BSN Program applicant applies to Alderson-Broaddus University they will receive in the US Mail a package of information that explains how to register for the HESI A2 Assessment Exam. This information can also be found on the ab.edu website under the LPN-BSN Program.

## Adult Learning Credit Formula

Credit for courses completed at Alderson Broaddus University will be awarded following the adult learning formula: *3 academic credits will be awarded for each 20 contact hours in a lecture course. Clinical credits are awarded following the established formula of 1 academic credit awarded for each 3 contact hours per week.*

## Progression Within the Nursing Major

Once a student enters the nursing major, progression within that student's nursing course sequence depends upon the student being able to maintain the following:

1. A cumulative GPA of 2.5 or higher.
2. A grade of "C" or better in all Nursing courses, and a grade of "C" or better in all program requirement courses.
3. A progression grade of 78% or higher on testing in all nursing courses.
4. A "Pass" grade for clinical performance in each clinical component of a nursing course.

## Graduation Requirements

The LPN-BSN Program requires 120 credits for graduation. Required nursing and program requirement courses include 74 semester hours and completion of the liberal studies goals.

## Program Student Learning Outcomes

1. Create patient-centered, safe, quality evidence-based nursing care with diverse patients across the lifespan.
2. Design a caring environment for the patient, family and community to promote wellness, prevent disease, and facilitate healing.
3. Generate critical thinking necessary to provide quality patient care.
4. Professionally communicate/collaborate with members of the inter-professional team, the patient, family and community to provide and improve patient care.
5. Exemplify leadership in a variety of healthcare settings for diverse patient populations.
6. Synthesize information technology to communicate, manage knowledge, mitigate errors and support decision-making.
7. Assimilate professional, ethical, and legal guidelines in practice as a baccalaureate-prepared professional nurse.

*From the beginning in 1945* as the first 4-year baccalaureate nursing program in West Virginia, the nursing program at Alderson Broaddus has attracted high-quality students and has graduated professionals who are leaders in nursing all across the United States and excel in many interesting nursing careers. The ABU nursing program is accredited by the Accreditation Commission for Education in Nursing. The School of Nursing is an agency member of the Accreditation Commission for Education in Nursing. In addition, the program is approved by the West Virginia State Board of Examiners for Registered Professional Nurses.

As a graduate of the ABU nursing program, you will be prepared as a generalist in nursing, qualified to provide leadership in a variety of settings such as community health, general hospital care, emergency care, and intensive care. For those interested in school health nursing, students may choose to take the School Nurse Option, a West Virginia School of Nursing of Education approved program, preparing them to apply for certification as a school health nurse. Other optional minors include Health Care Administration and Business Administration.

As a nursing student at ABU, you will study in the well-planned Myers Hall of Health Sciences, where spacious classrooms, a well-equipped skills lab, and a comprehensive computer lab provide the newest tools for nursing instruction.

Clinical experiences for application of your classroom studies will begin your sophomore year. These clinical experiences place you in a variety of settings, always in a small group, and with a high level of personal attention from the instructor.

The high quality of nurses graduating from ABU relates directly to the fine caliber of students who enter the program and to the personal commitment of the nursing faculty as well as the excellence of the total University curriculum. At ABU your liberal studies core requirements will strengthen your general knowledge, improve your learning skills, and give you more confidence to advance in your profession.

Upon graduation, you will receive BSN degree and will be qualified to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). If you choose to pursue graduate education, you can advance in nursing leadership roles such as nurse practitioner, clinician, educator, administrator, or researcher.

The current focus in health care, including the demands of gerontology, managed care, and community-based health care, has highlighted the unique contributions that nurses can provide. The nursing curriculum at ABU prepares nurses to meet these unique challenges. At ABU your professors will be men and women of high academic and moral standing, who are committed to making a difference in the lives of the students they serve, as well as, the advancement of their profession.

*With a baccalaureate degree in nursing from Alderson Broaddus University you will join the professionals dedicated to excellence in health care. At ABU you can prepare to make a difference.*

## Policy II.T.–Students with Disabilities–Admission & Progression

The Alderson Broaddus University School of Nursing complies with the University's admission and progression policy in response to the Americans with Disabilities Act of 1990. Students admitted to the nursing major are expected to be able to complete curriculum requirements which include physical, cognitive, and behavioral skills that are essential to the function of the entry level professional nurse. Reasonable accommodations will be made in order that nursing students with disabilities can successfully complete the nursing program; however, the successful candidate for graduation is expected to perform in a reasonably independent manner.

### **Standards:**

1. Critical thinking ability sufficient for clinical judgment.
2. Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.
3. Communication abilities sufficient for interactions with others in verbal and written form.
4. Physical abilities sufficient to move from room to room and maneuver in small places.
5. Gross and fine motor abilities sufficient to provide safe and effective nursing care.
6. Auditory ability sufficient to monitor and assess health needs.
7. Visual ability sufficient for observation and assessment in nursing care.
8. Tactile ability sufficient for physical assessment.

## *Computer Technology Recommendations*

Access and use of computer technology is required. To help students with their academics and to facilitate communication, the following computer technology recommendations are made:

1. A Laptop or Desktop PC running MS Windows XP and Internet Explorer 8 browser (Windows 7 or 8 and Internet Explorer 9 are preferred), or an Apple Mac laptop or desktop running OS X 10.4 or higher and the Mozilla Firefox browser.
2. Computer access to the internet through broadband connection (Cable Modem, DSL, etc.) with at least 1 Mbps bandwidth. Dial-up connections are NOT usable.
3. Microsoft Office

## Fees and Financial Aid

The total cost of educating a student at Alderson Broaddus University for one year is significantly more than the amount paid by the student. Gifts to Alderson Broaddus from churches, trustees, alumni, and other friends, along with endowment income and certain efficiency factors, provide the difference. The University strives to keep the cost to parents and students as reasonable as possible, consistent with the development and maintenance of an instructional staff and campus facilities, which assure high-quality education. The University reserves the right to adjust charges from year to year in accordance with operating costs and inflationary trends.

## Tuition & Fee Schedule

Enrollment Deposit ..... \$50.00\*

\*Non-refundable

## Enrollment Deposit

The non-refundable enrollment deposit is due prior to registration. The enrollment deposit reserves a place in the LPN-BSN Program.

## Tuition

Tuition is due at registration prior to the first class session; second and third semester payments are due on or before registration at the last class session of the prior semester.

Tuition charges are based on the number of University-sponsored semester hours attempted, whether on or off campus. These rates apply to full-time and part-time students. The charge for 2016-2017 academic year is \$838 per semester hour.

Students in the LPN-BSN Program are currently charged 60% of the per-semester hour rate, or \$503 per credit hour.

## Payment Plans

Nelnet Budget Plan - For those who desire to pay their educational expenses on a monthly basis, the University will accept the Nelnet Budget Plan provided by Nelnet Business Solutions. An information pamphlet is available upon request.

Employer Reimbursement Plan - If your employer will reimburse tuition costs upon successful completion of each semester, you are still responsible for payment at registration.

Visa and MasterCard – are accepted for payment of tuition and fees.

## Other Fees

1. The general fee of \$105 per semester is assessed for students who register for 12 or more semester hours. This required fee includes charges for student activities, student center, student publications, and special events, and is administered by the Student Government Association (SGA).
2. Health Science Program Fee - \$100 (per semester).
3. Standardized Testing Fee - \$100 (per semester)
4. Parking Registration - \$100 (per semester)
5. Background check, drug test & immunization tracker - \$100 (one-time fee)
6. Immunization tracker - \$12 annually

## About Financial Aid

Financial aid is money available from federal, state, University and private sources to help students meet University costs. Financial aid helps fill the gap between the costs of attending University and the amount that students and their families can afford to pay. These funds may be comprised of grants and scholarships, work opportunities and low-interest student loans.

To receive your personalized financial aid package, simply apply and be accepted to Alderson Broaddus University and complete the Free Application for Federal Student Aid (FAFSA).



## The Financial Aid Office

Any student wishing to apply for financial assistance should contact the Financial Aid Office at (304) 457-6354. The Financial Aid Office is available to answer your questions and to help estimate your eligibility for financial assistance. Office hours are 8 a.m. until 4:30 p.m. Monday through Friday. Other hours are available by appointment.

So that your financial aid eligibility may be determined in a timely manner, please contact the Financial Aid Office as early as possible, but at least 4-6 weeks prior to registration for the first semester. Identify yourself as a student with questions about the LPN-BSN Program

## Loans

Federal Stafford loans are fixed-rate student loans for undergraduate and graduate students attending University at least half-time. Stafford loans are the most common and one of the lowest-cost ways to pay for school. Nearly all students are eligible to receive Stafford loans regardless of credit. Stafford loans may be subsidized by the U.S. Government or unsubsidized depending on the student's need. Also, available is the Federal Perkins Student Loan, a limited funding that may be awarded on the basis of demonstrated financial need.

## Grants

Grants are awarded based upon a variety of factors, but primarily upon your demonstrated financial need.

Federal Pell Grant - Provided by the federal government and administered by the University, this grant is awarded on the basis of an eligibility index published yearly by Congress. The amount of each student's award is based upon cost of attendance and the effective family contribution (EFC).

Federal Supplemental Education Opportunity Grants - This grant is awarded to the student who demonstrates exceptional financial need and is eligible for a Federal Pell Grant. Renewal of these awards is based upon continued need and satisfactory academic progress.

West Virginia Higher Education Grant - This grant is available to students who are residents of the state of West Virginia and is based on need. Pennsylvania also awards its state grants to students attending Alderson Broaddus University. Application is made by filling the state questions on the Free Application for Federal Student Aid (FAFSA).

## Financial Aid Checklist

1. Fill out the FAFSA (Free Application for Federal Student Aid) for the year in which you are seeking admission. If you file after March 1st (priority deadline), it is not too late to receive financial aid. However, to be eligible for the maximum amount of financial aid, you must file before March 1st. The FAFSA is the application for all financial aid at Alderson Broaddus University. Go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to apply. ABU's school code is 003806. You do not have to be accepted to your program of study before you complete the FAFSA.
2. To complete and sign your FAFSA on-line as well as complete steps 8 and 9, you must have a PIN number. You can go to [www.pin.ed.gov](http://www.pin.ed.gov) to register for your PIN number. This PIN will allow you to access all your federal information on-line.
3. Once you have filled out the FAFSA and have been accepted to your program, the financial aid office will send you a financial aid award letter that lists all financial aid you qualify for through the University.
4. Sign and return one copy of every award letter that is sent to you to the financial aid office. You may accept, decline, or reduce any items of financial aid.
5. Once we have received your signed financial aid award letter, the financial aid office will be able to start processing your financial aid.
6. Some applicants will be chosen by the federal government for the verification process. If you are selected, we will notify you, and you must complete the certification worksheet, turn in copies of a signed federal tax return, and copies of all W-2 forms. We cannot apply any financial aid to your account until you fully complete the verification process.
7. If you are a first time borrower of federal Stafford loans, you must complete a promissory note. Go to [www.studentloans.gov](http://www.studentloans.gov) to complete a new MPN (master promissory note) for student loans. Follow the steps and be sure to list Alderson Broaddus as the University you are attending.
8. All first time borrowers of Stafford loans must complete an entrance counseling interview. You may go to [www.studentloans.gov](http://www.studentloans.gov) and click on Entrance Counseling to complete the required counseling. Be sure to list Alderson Broaddus as the University you are attending.
9. You must apply for financial aid each year. If you have any questions, please feel free to call the Financial Aid Office at 304-457-6354. The office is open Monday through Friday from 8 a.m. to 4:30 p.m.

# Nursing Course Descriptions

## Nursing (NRSG)

### 205 Transition to Professional Nursing (LPN-BSN)

This course assists the LPN-BSN student through the initial transition from the role of licensed practical nurse to the role of baccalaureate prepared professional registered nurse. The philosophy, goals, program and student learning outcomes are presented within the context of the Nursing curriculum. The student integrates the concepts of professionalism, scientific methods of inquiry, and critical thinking as applied to baccalaureate professional nursing practice. Emphasis on the leveled student learning outcomes pervades this transitions course. (Class 4 credits; Clinical 0) Pre-Requisites: None. Co-Requisites: NRSG 250.

### 250 Health Assessment (Traditional and LPN-BSN)

This course focuses on the theoretical basis and psychomotor skills used when assessing the health status of individuals while emphasizing cultural diversity, age-related differences, and lifestyle factors. It introduces the role of the professional nurse in identifying and communicating normal findings and common deviations from normal. The skills lab experience provides the opportunity to apply cognitive and psychomotor skills incorporating caring while performing a systematic, patient-centered health assessment. (2 semester hours lecture and 1 semester hour clinical). Pre-Requisites Traditional students: NRSG 220. Co-Requisites Traditional students: NRSG 270 and 280. Pre-Requisites LPN-BSN students: none. Co-Requisites LPN-BSN students: NRSG 205

### 260 Acute Psychosocial Nursing (Traditional and LPN-BSN)

Acute psychosocial nursing focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care for patients experiencing acute psychiatric alterations. This course focuses on care that is developmentally and culturally appropriate for patients needing mental health interventions and incorporates critical thinking, quality improvement, collaboration, and information technology as they relate to the care of diverse patients on the mental health unit. Integration of standards of practice and legal and ethical responsibilities occur as the professional nurse practices therapeutic use of self with psychiatric patients. (1.5 semester hours lecture and 1.5 semester hours clinical). Pre-Requisites Traditional students: NRSG 210, NRSG 220, and NRSG 250. Co-Requisites Traditional students: NRSG 270 and NRSG 280. Pre-Requisites LPN-BSN students: NRSG 205, NRSG 250, NRSG 271, Co-Requisites LPN-BSN Students: NRSG 280, or School of Nursing permission.

### 271 Pharmacology for Nursing (LPN-BSN)

Pharmacology for Nursing introduces general principles of pharmacology as they relate to safe, quality, patient-centered, evidence-based nursing care of individuals by focusing on developmentally and culturally appropriate interventions. Includes an introduction to pharmacotherapeutics through an explanation of drug classifications with prototype drugs as well as on medication used to treat stable patients with common health alterations. Includes supplemental instruction on dosage calculations.(3 semester hours lecture) *Pre-Requisites: NRSG 250 Co-Requisites: NRSG 280.*

- 280 Care of the Adult I** (Traditional and LPN-BSN)  
This course is the first of a series of courses that focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care for acutely ill but stable patients experiencing medical/surgical conditions. This course focuses on care that is developmentally and culturally appropriate for patients with non-complex medical/surgical conditions and incorporates critical thinking, quality improvement, collaboration, and information technology as they relate to the care of diverse patients in the medical/surgical setting. Integrates standards of practice and legal and ethical responsibilities of the professional nurse when caring for patients undergoing medical/surgical interventions. Includes the acquisition of foundational psychomotor skills and the application of these skills in laboratory and structured clinical setting. (3 semester hours lecture and 2 semester hours clinical). Pre-Requisites Traditional students: NRSNG 210 and NRSNG 220. Co-Requisites Traditional students: NRSNG 250 and NRSNG 270. Pre-Requisites LPN-BSN students: NRSNG 205 and NRSNG 250 or School of Nursing permission. Co-Requisites LPN-BSN students: NRSNG 271
- 310 Nursing Research** (Traditional and LPN-BSN)  
Building on the introductory concepts of evidence-based nursing practice from earlier courses, students examine all aspects of the research process as it relates to the baccalaureate nurse's role in research. Identification of practice issues, appraisal and integration of evidence, evaluation of patient outcomes and sharing best practices occurs with the interprofessional healthcare team as addressed. (3 semester hours lecture and 0 semester hours clinical). Pre-Requisites Traditional students: NRSNG 250 NRSNG 270 and NRSNG 280. Co-Requisites Traditional students: NRSNG 330 and NRSNG 340. Pre-Requisites LPN-BSN students: NRSNG 205, NRSNG 250, NRSNG 271, NRSNG 280, NRSNG 330 and NRSNG 340 or School of Nursing permission. Co-Requisites LPN-BSN students: NRSNG 350
- 330 Care of the Childbearing Family and Women's Health** (Traditional and LPN-BSN)  
This course focuses on the acquisition and application of the theoretical basis for safe, quality, evidence-based, patient-centered nursing care for patient/family centered nursing care of the childbearing family. Focuses on care that is developmentally and culturally appropriate for the childbearing family with an additional emphasis on women's health and incorporating critical thinking, quality improvement, collaboration and information technology as they related to the care of diverse patients on the maternal/child unit. Integrates standards of practice and legal and ethical responsibilities of the professional nurse when caring for the childbearing family. (3 semester hours lecture and 2 semester hours clinical). Pre-Requisites Traditional students: NRSNG 250, NRSNG 270, and NRSNG 280. Co-Requisites Traditional students: NRSNG 310 and NRSNG 340. Pre-Requisites LPN-BSN students: NRSNG 205, NRSNG 250, NRSNG 271, NRSNG 280 or School of Nursing permission. Co-Requisites LPN-BSN students: NRSNG 340.
- 340 Care of the Adult II** (Traditional and LPN-BSN)  
Care of Adults II builds on NRSNG 280 and focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care for patients experiencing acute, stable and unstable, medical/surgical conditions. This course focuses on care that is developmentally and culturally appropriate and incorporates critical thinking, quality improvement, collaboration, and information technology as they relate to the care of diverse patients in the medical/surgical setting. Integrates standards of practice and legal and ethical responsibilities of the professional nurse when caring for patients undergoing medical/surgical

interventions. (3 semester hours lecture and 2 semester hours clinical). Pre-Requisites Traditional Students: NRSB 250, NRSB 270, and NRSB 280. Co-Requisites Traditional students: NRSB 310 and NRSB 330. Pre-Requisites LPN-BSN students: NRSB 205, NRSB 250, NRSB 271, NRSB 280 or School of Nursing permission. Co-Requisites LPN-BSN students: NRSB 330.

**370 Nursing Care of Children** (Traditional and LPN-BSN)

This course focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care for children and their families that is developmentally and culturally appropriate and incorporates critical thinking, quality improvement, collaboration and information-technology as they relate to the care of diverse patients on the pediatric acute care setting. Integrates standards of practice and legal and ethical responsibilities of the professional nurse. (4.5 semester hours lecture and 1.5 semester hours clinical). Pre-Requisites Traditional students: NRSB 310, NRSB 330 and NRSB 340. Co-Requisites Traditional students NRSB 350 and NRSB 380. Pre-Requisites LPN-BSN students: NRSB 205, NRSB 250, NRSB 271, NRSB 280, NRSB 330, and NRSB 340 or School of Nursing permission. Co-Requisites LPN-BSN students: None.

**380 Care of Adults III** (Traditional and LPN-BSN)

This course builds on NRSB 280 and NRSB 340 and focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care for patients experiencing acute, unstable, complex medical/surgical conditions. This course focuses on care that is developmentally and culturally appropriate and incorporates critical thinking, quality improvement, collaboration, and information technology as they relate to the care of diverse patients in the medical/surgical setting. Integrates standards of practice and legal and ethical responsibilities of the professional nurse when caring for patients undergoing medical/surgical interventions. (3 semester hours lecture and 2 semester hours clinical). Pre-Requisites Traditional students: NRSB 310, NRSB 330, and NRSB 340. Co-Pre-Requisites Traditional students: NRSB 350 and NRSB 370. Pre-Requisites LPN-BSN students: NRSB 205, NRSB 250, NRSB 271, NRSB 280, NRSB 310, NRSB 330, NRSB 340, NRSB 350 and NRSB 370 or School of Nursing permission. Co-Requisites LPN-BSN students: None.

- 410 Care of the Patient with Complex Health Issues I** (Traditional and LPN-BSN)  
NRSRG 410 is the first of two courses that apply all the content taught in the curriculum to the care of patients experiencing high acuity complex conditions across the lifespan. This synthesis course integrates the information taught throughout the program by focusing on care that is developmentally and culturally appropriate for patients who meet the AACN Synergy Criteria of minimally resilient, highly vulnerable, minimally stable and highly complex. Students will collect and interpret complex patient data; make clinical judgments based on the beginning practitioner's ability to recognize patterns and trends which may predict the direction of the illness, students will sort out extraneous details; focus on key elements of each case while recognizing their professional limits and seek appropriate assistance. Students will incorporate critical thinking, quality improvement, collaboration, and information technology as they plan and provide evidence-based care for patients experiencing alterations in health which identifies these patients as experiencing highly acute complex conditions in a variety of high acuity health care settings. Integration of the ANA Standards of Practice and the legal and ethical responsibilities of the professional nurse are incorporated when caring for complex patients. Students will evaluate the patient's ability to participate in care, decision making, predictability and resource availability as they provide culturally appropriate care. Application of knowledge will be through the use of case studies, simulations, clinical experiences and preceptorship. (2 semester hours lecture and 3 semester hours clinical). Pre-Requisites Traditional students: NRSRG 350, NRSRG 370, and NRSRG 380. Co-Requisites Traditional students: NRSRG 420, NRSRG 430, and NRSRG 440. Pre-Requisites LPN-BSN students: NRSRG 205, NRSRG 250, NRSRG 271, NRSRG 280, NRSRG 310, NRSRG 330, NRSRG 340, NRSRG 350, NRSRG 370, NRSRG 380 and NRSRG 420 or School of Nursing permission. Co-Requisites LPN-BSN students: NRSRG 430 and NRSRG 440.
- 420 Community Mental Health Nursing** (Traditional and LPN-BSN)  
Community Mental Health focuses on the acquisition and application of the theoretical basis for quality, safe, evidence-based, patient-centered nursing care in the community for patients experiencing mental health problems. This course focuses on care that is developmentally and culturally appropriate for patients needing mental health interventions and incorporates critical thinking, quality improvement, collaboration and information technology as they relate to the care of diverse patients in the community mental health system. Integration of standards of practice and legal and ethical responsibilities occur as the self-aware professional nurse co-leads therapeutic groups in the community. (2.5 semester hours lecture and 1.5 hours clinical ). Pre-Requisites Traditional students: NRSRG 350, NRSRG 370 and NRSRG 380. Co-Requisites Traditional students: NRSRG 410, NRSRG 430, NRSRG 440. Pre-Requisites LPN-BSN students: NRSRG 205, NRSRG 250, NRSRG 271, NRSRG 280, NRSRG 310, NRSRG 330, NRSRG 340, NRSRG 350, NRSRG 370, and NRSRG 380 or School of Nursing permission. Co-Requisites LPN-BSN students: none.

**430 Improving Critical Thinking through Test-Taking Strategies: NCLEX-RN Part 1**  
(Traditional & LPN-BSN)

This is Part I of a comprehensive review course that provides an integration and synthesis of all concepts, content, and nursing skills taught in the previous nursing courses by looking at more complex patient situations and patient care. This course enables the individual student to recognize areas that need enhancement prior to entering professional practice. Includes a review for NCLEX-RN® and strategies for success. (0.5 semester hours lecture and 0.5 semester hours clinical). Pre-Requisites Traditional students: NRSB 350, NRSB 370 and NRSB 380. Co-Requisites Traditional students: NRSB 410, NRSB 420 and NRSB 440. Pre-Requisites LPN-BSN students: NRSB 205, NRSB 250, NRSB 271, NRSB 280, NRSB 310, NRSB 330, NRSB 340, NRSB 350, NRSB 370, NRSB 380 and NRSB 420 or School of Nursing permission. Co-Requisites LPN-BSN students: NRSB 410 and NRSB 440.

**450 Nurse as Manager** (Traditional and LPN-BSN)

This theory course provides a basis in evidence-based processes used in the nursing leadership role in a variety of healthcare settings for the purpose of providing and improving patient care that is safe, as well as developmentally and culturally appropriate. It focuses on healthcare systems, organizational designs and governance, quality improvement, cost-effective care, change theory, conflict resolution, delegation and the role of the professional nurse as leader. (3 semester hours lecture and 0 semester hours clinical). Pre-Requisites Traditional students: NRSB 410, NRSB 420, NRSB 430, and NRSB 440. Co-Requisites Traditional students: NRSB 460, NRSB 470, and NRSB 480. Pre-Requisites LPN-BSN students: NRSB 205, NRSB 250, NRSB 271, NRSB 280, NRSB 310, NRSB 330, NRSB 340, NRSB 350, NRSB 370, NRSB 380, NRSB 410, NRSB 420 and NRSB 430 or School of Nursing permission. Co-Requisites LPN-BSN students: NRSB 460, NRSB 470 and NRSB 480.

**460 Care of the Patient with Complex Health Issues II (Traditional and LPN-BSN)**

Nursing NRSB 460 is the second part of two courses that apply all the content taught in the curriculum to the care of patients experiencing high acuity complex conditions across the lifespan. This synthesis course integrates the information taught throughout the program by focusing on care that is developmentally and culturally appropriate for patients who meet the AACN Synergy Criteria of minimally resilient, highly vulnerable, minimally stable, and highly complex. Students will collect and interpret complex patient data; make clinical judgments based on the beginning practitioner's ability to recognize patterns and trends which may predict the direction of the illness, sort out extraneous details; focus on key elements of each case while recognizing their professional limits and seek appropriate assistance. Students will incorporate critical thinking, quality improvement, collaboration and information technology as they plan and provide evidence based care for patients experiencing alterations in health which identifies these patients as experiencing highly acute complex conditions in a variety of high acuity health care settings. The ANA standards of practice and the legal and ethical responsibilities of the professional nurse are integrated when caring for complex patients. Students will evaluate the patient's ability to participate in care, decision making, predictability and resource availability as they provide culturally appropriate care. Application of knowledge will be through the use of case studies, simulations, clinical experiences and preceptorship. (2 semester hours lecture and 3 semester hours clinical). Pre-Requisites Traditional students: NRSB 410, NRSB 420, NRSB 430, and NRSB 440. Co-Requisites Traditional students: NRSB 450, NRSB 470, and NRSB 480. Pre-Requisites LPN-BSN students: NRSB 205, NRSB 250, NRSB 271, NRSB 280,



NRSG 310, NRSG 330, NRSG 340, NRSG 350, NRSG 370, NRSG 380, NRSG 410, NRSG 420, NRSG 430 and NRSG 440 or School of Nursing permission. Co-Requisites LPN-BSN students: NRSG 450, NRSG 470 and NRSG 480.

**470 Community as Client (Traditional and LPN)**

This specialty course introduces the student to community as client by immersion in community health promotion activities, industries, utilities, charities, church-based organizations, social settings, and local government meetings etc. as venues to operationalize the Leveled Student Learning Outcomes. Gordon's Functional Patterns for Communities provides a framework for community assessment which is the primary focus of this course. Serendipitous experiences beyond assessment are folded into the course as appropriate. Through a variety of venues and modalities, students continue to experience the paradigm shift to community as patient and provide professional baccalaureate nursing care that promotes health and wellness. (2 semester hours lecture and 2 semester hour clinical). Pre-Requisites: NRSG 410, NRSG 420, and NRSG 430. Co-Requisites: NRSG 450, NRSG 460 and NRSG 480. 4 semester hours

**480 Improving Critical Thinking through Test-Taking Strategies: NCLEX-RN Part II (Traditional and LPN-BSN)**

This is Part II of a comprehensive review course differing from Part I through the selection of different NCLEX-RN questions that those previously mastered. An integration and synthesis of all concepts, content, and nursing skills is provided as taught in the previous nursing courses by looking at more complex patient situations and patient care. This course enables the individual student to recognize areas that need enhancement prior to entering professional practice. Includes a review for NCLEX-RN® and strategies for success. (0.5 semester hours lecture and 0.5 semester hours clinical). Pre-Requisites Traditional: NRSG 410, NRSG 420, NRSG 430 and NRSG 440. Co-Requisites Traditional: NRSG 460 and NRSG 470. Pre-Requisites LPN-BSN students: NRSG 205, NRSG 250, NRSG 271, NRSG 280, NRSG 310, NRSG 330, NRSG 340, NRSG 350, NRSG 370, NRSG 380, NRSG 410, NRSG 420, NRSG 430 and NRSG 440 or School of Nursing permission. Co-Requisites LPN-BSN students: NRSG 450, NRSG 460 and NRSG 470.

**495 Educational Foundations and School Law (Traditional and LPN-BSN)**

Concepts related to the legal structure and governance of public education will be investigated. While an elective course, the learner nonetheless incorporates student learning outcomes that reference evidence-based care, caring environment, critical thinking, professional communication/collaboration, information technology and ethical and legal guidelines. Emphasis will be given to school law, legal procedures, policy-making, rules, regulations and issues pertinent to school nursing. (2 semester hours lecture and 0 semester hours clinical). Pre-Requisites: School of Nursing permission. Co-Requisites: elective course.

*Sample Schedule for LPN-BSN Program Students*

<i>Summer</i>		<i>Fall</i>		<i>Spring</i>	
NRSG 205 CSCI 225 ENGL 190	4 3 3 <hr/> 10	NRSG 250 NRSG 271 MATH 011 Art or Music	3 3 3 3 <hr/> 12	NRSG 260 NRSG 280 MATH RELG 295	3 5 3 3 <hr/> 14
PSYCH 220 COMM 130/140 ENGL 200	3 3 3 <hr/> 9	NRSG 310 NRSG 340 NRSG 370	3 5 6 <hr/> 14	NRSG 330 NRSG 380 PHIL 391	5 5 3 <hr/> 13
ENGL 283 HIST 150 or 160 POLS 190/200	3 3 3 <hr/> 9	NRSG 410 NRSG 420 NRSG 430 NRSG 495	5 4 1 2 <hr/> 12	NRSG 450 NRSG 460 NRSG 470 NRSG 480	3 5 4 1 <hr/> 13

*Accrediting Agencies*

Accreditation Commission for Education in Nursing (ACEN)  
3343 Peachtree Road NE, Suite 850  
Atlanta, Georgia 30326  
404.975.5000  
[www.acenursing.org](http://www.acenursing.org)

State of WV Board of Examiners for Registered Professional Nurses  
101 Dee Drive  
Charleston, WV 25311  
304-558-3596

*Notice of Disclaimer*

Nothing in this publication or any of Alderson Broaddus University's written policies, handbooks, or other documents, and nothing stated orally by a representative of the University should be construed to create any contractual obligations on the part of the University. Furthermore, no one at the University is authorized to contractually obligate the University to any student unless the obligation is in writing and is signed by the President of the University or designee. Recognizing that changes may be necessary, the University reserves the right to change at any time its policies, guidelines, and procedures, including without limitation, the University's curricula, course offerings, fees, requirements for graduation, and any other matter set forth in the various catalogs, manuals, written policies and other documents, at the sole discretion of the University.

*Notice of Nondiscriminatory Policy as to Students*

Alderson Broaddus University admits qualified students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to the students at the University. Alderson Broaddus University does not discriminate on the basis of creed, religion, national and ethnic origin, age, race, color, gender, or handicap in the administration of its educational programs, admissions policies, financial aid policies, and/or programs, athletics, co-curricular activities, employment practices or other University-administered programs.

Alderson Broaddus University provides opportunities for educational and personal growth. Students in a free society have the right to choose the University which best suits their needs, interests, and life styles. Having chosen their University, however, students have the responsibility to observe the standards and regulations established by that University. A student's enrollment at Alderson Broaddus University involves an agreement with the University to abide by the academic and non-academic regulations of this institution.