



# **2007-2009**

## **NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS**

Alderson-Broaddus College admits qualified students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to the students at the College. Alderson-Broaddus College does not discriminate on the basis of creed, religion, national and ethnic origin, age, race, color, gender, or handicap in the administration of its educational programs, admissions policies, financial aid policies, and/or programs, athletics, co-curricular activities, employment practices, or other College-administered programs.

Alderson-Broaddus College provides opportunities for educational and personal growth. Students in a free society have the right to choose the college which best suits their needs, interests and life styles. Having chosen their college, however, students have the responsibility to observe the standards and regulations established by that college. A student's enrollment at Alderson-Broaddus College involves an agreement with the College to abide by the academic and non-academic regulations of this institution.

## **NOTICE OF DISCLAIMER**

Nothing in this publication or any of Alderson-Broaddus College's written policies, handbooks or other documents and nothing stated orally by a representative of the College should be construed to create any contractual obligations on the part of the College. Furthermore, no one at the College is authorized to contractually obligate the College to any student unless the obligation is in writing and is signed by the President of the College or designee. Recognizing that changes may be necessary, the College reserves the right to change at any time its policies, guidelines and procedures, including without limitation, the College's curricula, course offerings, fees, requirements for graduation and any other matters set forth in the various catalogs, manuals, written policies and other documents, at the sole discretion of the College.



Dear Students and Parents:

As a church-related college, Alderson-Broaddus affirms that the source, reality, meaning, and purpose of human existence has been shaped by the goodness, power, oneness and faithfulness of the Sovereign God. We understand the importance of providing a quality liberal arts education, with a strong infusion of the latest technology, in proper balance with the development of each student's mental, physical, social, and spiritual attributes.

As a caring community, united in mutual respect and understanding, we embrace academic excellence and Christian values, including mutual respect and trust. This community provides a firm foundation for the development of four critical life-long skills which are the keys to a successful and rewarding life in all chosen fields of endeavor; 1) analytic/critical thinking, 2) computer, oral and written communications, 3) human relations, and 4) a Christian, value-centered, decision-making foundation. These are the unique skills necessary for the development of strong leadership in the third millennium.

As always, we are proud of our long and continuing American Baptist and Appalachian heritage here at Alderson-Broaddus, and we can rightfully point to the significant accomplishments of our current faculty, students, and staff and our many successful alumni.

May this note serve as a personal welcome to you, as you join the A-B family, and begin a special journey toward discovering your chosen, personal destiny in the twenty-first century.

Yours truly,

A handwritten signature in black ink that reads "Stephen E. Markwood". The signature is written in a cursive, slightly stylized font.

Stephen E. Markwood  
President



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# ACADEMIC CALENDARS

## First Semester

## 2007-2008

## 2008-2009

President's Staff Workshop	August 13	August 18
Joint APC/President's Staff Planning	August 14	August 19
New Faculty Orientation	August 15	August 20
Faculty/Staff Workshop	August 16-17	August 21-22
Arrival of New Students	August 18	August 23
New Student Orientation and Registration	August 20	August 25
Registration of Returning Students	August 21	August 26
First Day of Classes	August 22	August 27
Last Day to Add/Drop Classes	August 28	September 3
Labor Day Holiday	September 3	September 1
Homecoming & Parent's Weekend	October 12-14	October 10-12
Midterm	October 12	October 17
Fall Break	October 18-21	October 23-26
Meeting of Board of Trustees	October 26-27	October
Thanksgiving Recess	November 17-25	November 22-30
Classes Resume	November 26	December 1
Final Examinations	December 10-14	December 15-19
Winter Recess Begins	December 15	December 20
December Graduation Date	December 31	December 31

## Second Semester

Registration Confirmation	January 15	January 13
First Day of Classes	January 16	January 14
Martin Luther King, Jr. Day Holiday	January 21	January 19
Last Day to Add/Drop Classes	January 23	January 21
Midterm	February 29	March 6
Spring Break	March 1-9	March 7-15
Classes Resume	March 10	March 16
Easter Recess	March 21-23	April 10-12

Classes Resume	March 24	April 13
Spring Festival	April 11-13	April 3-5
Honors Convocation	April 12	April 4
Meeting of Board of Trustees	April 18-19	April 17-18
Reading Day	May 1	April 30
Final Examinations	May 2-3	May 1-2
	May 5-7	May 4-6
Summer Recess	May 8	May 7
Baccalaureate & Commencement	May 10	May 9

### **Summer Session**

Registration Confirmation	May 19	May 18
First Day of Classes	May 20	May 19
Last Day to Add/Drop Classes	May 22	May 21
Memorial Day Holiday	May 26	May 25
Midterm	June 20	June 19
Independence Day Holiday	July 4	July 4
Reading Day	July 24	July 23
Final Examinations	July 25	July 24
August Graduation Date	August 15	August 15

# GENERAL INFORMATION

## Mission and Goals

Alderson-Broaddus College is an independent institution of higher learning dedicated to providing education of the highest quality, with selected programs in the health sciences, social sciences, humanities, natural sciences, and education. All programs are based on a strong liberal arts foundation, which prepares students for responsible citizenship and lifelong learning.

Rooted in historic and continuing relationships with American Baptist Churches USA, the College encourages the academic goals of the acquisition of knowledge, freedom of intellectual inquiry, and critical thinking. It also encourages Christian values, including reasoned religious belief, personal moral integrity, and humanitarian service to others.

The College is a caring community, which strives to meet the intellectual, spiritual, social, psychological, and physical needs of students. Alderson-Broaddus College is committed to serving the region as an academic, cultural and religious resource.

## Institutional Goals and Objectives

1. To continue to provide and develop both traditional and innovative means of meeting educational needs of various and appropriate constituencies such as recent high school graduates, adult first-time college enrollees, in-service professionals, faculty and staff, alumni, and long-distance learners.
2. To bring all academic programs to highest possible quality so that all graduates are responsible and productive members of their work forces or professions and their communities.
3. To provide a liberal arts foundation for all curricula and to include therein courses in religion and philosophy.
4. To maintain institutional accreditation through the Higher Learning Commission of the North Central Association.
5. To acquire and/or maintain accreditation for selected academic programs as determined by the faculty and staff.
6. To recruit, retain and graduate able students for all majors offered by the College.
7. To maintain effective programs of college and alumni development.
8. To provide curricular and extra-curricular activities and organizations as opportunities for intellectual development, wholesome personal expression, social interaction and leadership development.
9. To develop and maintain relationships with agencies and organizations through which humanitarian service can be encouraged and affected by all members of the College community.
10. To encourage all members of the College community to confront major political, social and environmental issues in their communities and throughout the world.
11. To encourage the practice of Christian values in all phases of College operations.
12. To carry out regular, periodic evaluation of all college employees, services and academic programs.
13. To maintain cooperative relationships with the American Baptist Churches USA and with the West Virginia Baptist Convention and other related American

Baptist constituencies.

14. To conduct long-range planning on a continuing basis in order to ensure the integrity and viability of the institution.

## **Vision Statement**

Alderson-Broaddus College will prepare graduates for success and service to humanity; embody its Christian commitment by caring for each student in a learner-centered environment; be renowned as a leader in health-related and professional higher education firmly rooted in the liberal arts; and serve the people of Appalachia to enhance the quality of life and economic viability of the region.

## **Statement of Church-Relatedness**

As a faith-based learning community, Alderson-Broaddus College affirms and proclaims that the source, reality, meaning, and purpose of human existence are shaped by the goodness, power, oneness and faithfulness of the Sovereign God, disclosed and incarnate in the life, ministry, death and resurrection of Jesus Christ and attested to by the biblical revelation given by the Holy Spirit through human witness. As a church-related institution of higher education, we fulfill our educational mission through dependence on, trust in, and responsive commitment to that Sovereign God.

We believe in the unity of God's ultimate truth, and we value the integration of faith and reason in the pursuit of knowledge and understanding in all areas of life. We believe that every human being is created in the image of God and possesses the ability to learn and grow both spiritually and intellectually. Our goal, therefore, is to cultivate sound reasoning and critical thinking through a curriculum grounded in the liberal arts, including biblical studies, and to empower persons with the skills to better serve God and humanity.

Alderson-Broaddus College seeks to provide a caring community, reflective of the diversity present in society and in the body of Christ, but united in mutual respect and understanding. We embrace Christian values, including moral integrity, service, trust, justice, and compassion, among others. Within a nurturing environment, we seek to support and empower all members of our community to explore and carry out these values.

Alderson-Broaddus College affirms our commitment to our historical and continuing place within the Church of Jesus Christ, as it is embodied in the West Virginia Baptist Convention and American Baptist Churches USA. Within this commitment, we support religious freedom and respect for various expressions of faith, and celebrate the Church's racial, cultural and theological diversity. We value the interdependence and mutual accountability between churches and the College. We affirm our openness to being educated by the Church as well as our responsibility to educate and equip the Church to join us in responding to the biblical call to renewal and to the need for a vital witness in society. Through such a relationship we are able to cooperatively fulfill our shared responsibilities for ministry and mission.

## **Accreditations and Memberships**

Alderson-Broaddus College is a private institution chartered under the laws of the State of West Virginia, affiliated with the West Virginia Baptist Convention and with

the American Baptist Churches USA. While the College is Baptist in heritage and relationship, it is not sectarian in outlook. Students are admitted on the basis of academic ability and moral character.

The College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and is a member of the Council of Independent Colleges, the National Association of Independent Colleges and Universities, the International Council on Education, the West Virginia Association of Colleges for Teacher Education, the American Association for Teacher Education, the Association of Christian Higher Education of the American Baptist Churches USA, and the West Virginia Independent Colleges and Universities, Inc..

The nursing baccalaureate program is accredited by the National League for Nursing and is approved by the West Virginia Board of Examiners for Registered Professional Nurses.

The teacher education program is accredited by the National Council for the Accreditation of Teacher Education.

The physician assistant program is accredited by the Accreditation Review Commission on Education for Physician Assistants, Inc. (ARC-PA).

The athletic training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The College is recognized by the American Association of University Women, the American Association of University Professors, and numerous other learned and professional societies. State departments of education have approved the institution for the training of teachers for elementary and secondary schools.

## **Alderson-Broaddus College Offers...**

- **Programs of study** through which a student may earn the associate's degree (A.A. or A.S.), or the bachelor's degree (B.A., B.S., or B.S.N.), or the master's degree (M.S.)
- **Majors in many areas... Education and Special Programs:** elementary education, secondary education, music education, physical education, special education, music performance (applied music), musical arts, recreational sports management, therapeutic recreation; **Health Science:** athletic training, health science, physician assistant studies (M.P.A.S.), nursing (including RN-BSN and LPN-BSN); **Humanities:** Christian studies, communications, creative writing, interdisciplinary studies, visual arts; **Natural Science:** biology, chemistry, mathematics, computing, environmental science, radiography, natural science; **Social Science:** family studies, history, political science, psychology, accounting, business administration, marketing.
- **Elective minors... Education and Special Programs:** applied music, education, athletic coaching, recreational leadership, and strength and conditioning. **Humanities:** art, communications, creative writing, international studies (on-campus), literature, religion and philosophy; **Natural Science:** biology, chemistry, computing, environmental science, mathematics; **Social Science:** accounting, family studies, health care administration, history, international studies, marketing, political science, psychology, sociology.
- **Pre-Professional preparation** for fields such as law, medicine, dentistry, veterinary medicine, physical therapy, and church vocations such as ministry and Christian education.

- **Honors Program** for academically superior students who value the opportunity for independent scholarship and research plus the opportunity to make presentations in a public forum.
- **Graduate-level education...**Master's program for certified physician assistants in surgery or hospital medicine; Master's in Physician Assistant Studies; graduate courses in education for those seeking to strengthen professional credentials.
- **Special guidance** for the undecided student who, at the time of entering college, has not yet determined what would be his or her major area of study. Individual and group counseling for personal growth, educational counseling, reading skill development and tutoring assistance are provided through the Center for Counseling and Student Development and the Learning Resources Center.
- **Off-campus education** as curricular enrichment. Several programs require involvement of the student as a pre-professional in a professional setting, and internship experiences are available in many majors. Independent study and study in another culture or country represent additional off-campus credit-earning choices.
- **Study in other cultures...**Schedules permitting, students have the opportunity to participate in the College's International Studies Program, which may involve living and studying for a semester in Salzburg, Austria, or short-term opportunities in China, Australia, Greece, South Africa or the Philippines.
- **An academic year** arranged according to the "early semester" plan whereby the first semester ends prior to Christmas. There are generous breaks at Thanksgiving, Christmas, in the spring and at the end of second semester.

## History of the College

Two institutions were united in 1932 to form Alderson-Broaddus, a college of arts, sciences and special professional and pre-professional programs. Each of the institutions passed on a rich Christian heritage.

The older of the two, Broaddus College, was founded in Winchester, Virginia, in 1871 by Edward Jefferson Willis, a stalwart lawyer and Baptist minister who greatly admired the Reverend William Francis Ferguson Broaddus, a tireless Baptist minister of the period of the War Between the States.

Broaddus was moved across the Alleghenies to Clarksburg, West Virginia, in 1876, leaving the site where a depression and the opening of two other denominational schools had increased competition for students. There was no similar institution serving the Clarksburg area, and Broaddus flourished there for several years. The institution moved to Philippi in 1909.

The other institution, Alderson Academy and Junior College, was founded at Alderson, West Virginia, in 1901. Its inception was in the mind of Miss Emma Alderson, a teacher in Allegheny Collegiate Institute of Alderson, when the decision was made that only Methodists would be employed to teach in that Methodist institute. The Greenbrier Male and Female Academy property was for sale at the time; Miss Alderson and her brother Bernard, with the encouragement of the Reverend John Calvin Killian and his wife, founded Alderson Academy in September 1901.

As the years passed, Broaddus became a junior college, then a senior college, and Alderson Academy added junior college status. The financially depressed 1920s and

1930s brought the decision that the two colleges, both American Baptist supported, both dedicated to liberal arts and sciences, and both standing for the Christian education of the student, should be merged.

Today Alderson-Broaddus is the only institution of higher education in West Virginia related to the American Baptist Churches USA.

The College, long cherishing a tradition of effective teaching in the liberal arts with strong emphases in humane studies, the Christian faith, music and the fine arts, science, and teacher preparation, has in recent years placed emphasis on the natural and applied sciences.

In cooperation with the Myers Clinic of Philippi, the first collegiate nursing program and the first radiological technology program in West Virginia were developed in 1945. In 1968, a four-year medical science program to prepare the physician assistant was initiated. The medical science major was a national pioneering venture, the first such four-year program in the country. The nursing and allied health sciences programs are based strongly on the liberal arts.

The College initiated its first graduate degree offering in August 1991, the master's degree for physician assistants.

## **Campus and Facilities**

The College campus occupies a beautiful rolling hilltop above the winding Tygart Valley River. It overlooks Philippi, where the county courthouse, church spires and historic covered bridge give old-world atmosphere to the view. As one stands on the front of the hilltop campus, one is on the brow of the slope held by the Union forces in the first land battle of the Civil War.

The **Erickson Alumni Center**, nestled on a wooded hill overlooking the Tygart River, offers modern lodging facilities as well as generous space for meetings and conferences for alumni and friends of Alderson-Broaddus College. The Center's attractive and well-appointed interior makes it one of the finest overnight lodging and conference facilities in the region. Named in honor of Parkersburg businessman and philanthropist C.O. Erickson, the building is the newest facility on campus dedicated in June 1993.

**New Main Hall** completed in 1980, contains administrative offices, a board room, conference room, the Department of Education, post office, campus bookstore, copy center, student lounge, and the Daywood Art Gallery. New Main's distinctive features include five-story white limestone columns across the facades of the structure.

**Shearer Quadrangle**, which graces the center of campus at the entrance to New Main Hall, was a gift of the college trustees and governors in honor of Dr. Richard E. Shearer, president of the institution from 1951 to 1983. During the Shearer administration, all of the buildings on the quadrangle were erected except Withers-Brandon Hall, whose interior was completely reconstructed. Building projects also included Memorial Coliseum, Myers Hall of Health Sciences, and all of the College residence halls.

**Withers-Brandon Hall** was erected as a field house in 1921, was completely remodeled in 1971-72, and presently houses the Divisions of Humanities and Social

Sciences. It is named in honor of Dr. and Mrs. Arthur L. Brandon and the family of A.B. Withers. In addition to general and seminar classrooms, the building houses faculty offices, art studios, a data analysis center, a lecture hall, facilities for psychological and social research, and a radio and television studio.

The **Pickett Library**'s mission includes both teaching students how to use the library's resources and making sure that students have the materials needed to complete class assignments. A librarian with a Master's degree in Library and Information Studies provides classroom and individual tutorial instruction in the use of library resources. There are 60,000 books and 1,500 audio-visual items in the library. The library also maintains paid subscriptions to more than 50,000 full text electronic books and 9,000 full text electronic journals. The electronic resources are available via the Internet and account for more than 80% of student use of library resources.

The Pickett Library is open days, evenings, and weekends with all electronic resources available 24/7 anywhere on or off campus. The library has spacious study areas with scenic views of the Tygart River Valley. All electronic/audio-visual materials located in the library collection can be used on equipment available in the library. The library also has twelve Internet connected computers and an electronic/audio-visual classroom with an Internet connected computer and LCD projector.

**Funkhouser Auditorium**, which shares a common lobby with Pickett Library, is named for the late Raymond J. Funkhouser, publisher, industrialist, and philanthropist of Ranson, West Virginia. With a seating capacity of 723, the auditorium accommodates special programs, drama and choral productions, arts series presentations and other activities.

**Wilcox Chapel**, dedicated in the fall of 1976, stands at the crest of the hill overlooking Philippi. The Chapel seats 450 persons and is used for worship, music, religious drama, and audio-visual presentations. It was named in honor of the parents of A.G. Wilcox and Basil Wilcox of Raleigh County, West Virginia, whose gift made construction possible. The three-manual pipe organ is the gift of Mr. and Mrs. Virgil W. Burgess of Oak Hill, West Virginia. The carillon, located in the tower, was a gift to the community by the late Dr. and Mrs. Hu C. Myers of Philippi. The Chapel building also contains a meditation chapel, an Upper Room, and the **Walter C. Johnson Music Center**. Funding for this center was provided through estate gifts made possible by two active Baptists: William G. Rogers of Parkersburg, West Virginia and Marie Rabold of Huntington, West Virginia.

**Benedum Hall**, a residence hall for 150 students, was built in 1957, renovated in 1998, and was dedicated to the late Michael Benedum, oilman and philanthropist of Pittsburgh, Pennsylvania. In addition to the 75 double rooms for student occupancy, this three-story residence includes three lounges, a reception hall, laundry room and storage facilities.

**Priestley Hall and East Hall** were built in 1966 and 1967, and completely renovated in 1997. Completely surrounding a central courtyard, the halls were designed in a suite plan to house 240 students. Priestley Hall was named for the late Elwood C. Priestley, a trustee and businessman of Madison, West Virginia. Each suite for eight students provides a lounge and bath. Students live in double rooms. Included also are two general lounges, club rooms, resident director's apartments, laundry room and storage facilities.

**Robert C. Byrd Technology Center**, known for 80 years as Whitescarver Hall,

was originally a residence hall housing 60 students and is the oldest structure on the Alderson-Broadus campus. With the help of grants from the federal government the building was thoroughly renovated and refurbished in the early 1990s. The structure was renamed the Robert C. Byrd Technology Center in honor of Senator Byrd of West Virginia, who was instrumental in obtaining financial support for the renovation. The center is a multipurpose facility providing office and classroom space for a wide variety of activities.

**Paul Jones Hall**, built in 1961, houses 130 students on four floors. Included also are a large reception room, lounge, game room, and resident director's apartment. In the lobby are portraits of the late Paul W. and Merla Jones of Welch, West Virginia, outstanding Baptist and leading supporters of the College.

The **Kincaid Residence Center** (named in honor of Gene and Anne Kincaid, members of the Board of Trustees and Governors and generous supporters of the College) was completely renovated in 1993-94. Wing I is known as Schroath Hall (named for Virginia and Alfred Schroath, former members of the Board of Trustees and Governors), and consists of 21 apartments with kitchen facilities, living rooms, and 1-3 bedrooms. There are 10 3-bedroom apartments located in Wing III, and 20 suites located in Wings II and III. Each suite includes three double bedrooms, a living room, and bathroom. A lounge, recreation room and laundry room are available.

**Hamer Center**, located on the ground floor beneath Heiner Hall, includes a snack bar, recreation and lounge areas, offices, conference room, computer lab and television room. Hamer Center was completely renovated in 1997-98. Hamer Center was named for J.P. Hamer.

**Heiner Hall** is a completely modern food service facility; built in 1961 and enlarged in 1971. It was named in 1966 in honor of Mr. and Mrs. Earl W. Heiner and family of Huntington, West Virginia. The dining hall was planned to accommodate a student body of up to 1,500 and to serve faculty and guest on campus. **Crim Dining Room**, one of the private dining areas, was given in memory of Virginia Talbott Crim by her daughter, Mrs. Page P.A. Chesser, of Philippi. The **Wayne C. Hawker Family Room** was dedicated in October 1994 in honor of Wayne C. Hawker, who served as chairman of the Board of Trustees from 1947 to 1965, and his family.

**Kemper-Redd Science Center**, completed in 1967, and completely renovated in 2005, contains facilities for chemistry, biology, computer science, environmental science, mathematics, and general classrooms. A general lecture hall is located on the ground floor. Included in the building also is a greenhouse. Kemper-Redd Science Center was named in honor of two brothers, alumni, the late Clarence F. Kemper and Constantine F. Kemper, and two long-time biology faculty members, Doctors Bruce L. and Thomasina A. Redd. The **Williams-Harris Lecture Hall** on the ground floor was named in honor of the late Betty Williams Harris and Dr. Thomas L. Harris of Parkersburg, West Virginia.

**Greystone** is the home of the Alderson-Broadus College president and family and is situated among the homes of other faculty members on Greystone Drive overlooking the town of Philippi. During ceremonies in the fall of 1983, Greystone was dedicated to the Glory of God, "as a central instrument in the life and work" of Alderson-Broadus College.

**Athletic Fields** providing facilities for outdoor sports and outdoor physical education

activities are located adjacent to the main campus. In April 1999, the baseball field was named Jack Funk Field after long-time baseball coach, Jack Funk.

The **Memorial Coliseum**, put into use in 1969, provides space and equipment for a complete health and physical education program. Ample facilities are available also for many types of recreation. The swimming pool is designed to provide outdoor atmosphere with indoor comfort in all seasons. It is one of the many facilities available for healthful recreation, classes and intercollegiate competition. A full program of intercollegiate athletics is centered in the Coliseum. The main facility was named the **Rex E. Pyles Arena** in honor of the late athletic director who was a highly successful basketball coach. The weight room, handball court, auxiliary gymnasium, batting cage and multipurpose classrooms are available for development of physical fitness. The entire distinctively designed building is utilitarian and is available to all students.

**Myers Hall of Health Sciences**, completed in the fall of 1973, provides facilities for nursing and medical sciences. It was named for the late Dr. Hu C. and Mrs. Avanelle Myers, the late Dr. Karl J. Myers, Sr., and the late Dr. Elmer E. Myers, all of Phillippi. The three-story structure contains a lecture hall with complete audio-visual capabilities, specialized classrooms, conference rooms, offices, skill laboratories, plus media and research centers.

The **Clayton B. Smith Memorial Park**, ten acres of beautiful wooded land adjacent to the campus, was given by an anonymous donor to serve as a private park for college personnel and friends in honor of an outstanding local businessman, C.B. Smith.

## **The Alan B. Mollohan Training Center for Workforce Education (MTC)**

Through the efforts of Alderson-Broaddus College, The Claude Worthington Benedum Foundation, and Congressman Alan B. Mollohan, The Mollohan Training Center was established in 2002 as a training center for unemployed and dislocated workers who may enroll in various certificate programs. In addition, the Center provides customized training for businesses and organizations, and continuing education units. Located on the second floor of the Robert C. Byrd Technology Center, the MTC serves a 13 county region in North Central West Virginia's Workforce Investment Area Region VI.